

# Babies Room newsletter!

Term 1 March 2022

Welcome to existing and new families into our Geelong Childrens Centre community, this is our Termly newsletter, we all hope that you have settled well into the Babies room. We will be providing our newsletter at the end of each term, this will be shared onto Educa, the centre website and also sent via email.

We welcome any feedback regarding the room, transitions and care for your family and children. We continue to provide and advocate for all children in the room, with respect and care at the for front of our curriculum, experiences and written journeys. Feedback regarding the program is welcomed via email or when Weekly reflections and individual learning stories are shared via Educa.

What a start to the year it has been for us, we had a slow start to the year which was positive for the children who had just begun. This allowed educators to bond with their primary care children and families, we quickly established routines.

Before long we were navigating Covid in the centre, we had families and educators absent, but we got there in the end. We supported families and educators from other rooms supported us to get through our days.

Over our first term we work closely with Theorist Abraham Maslow, Maslow believes that for children to learn, they need to move through the 'Hierarchy of needs' breaking these down into five stages of growth.

- **Physiological needs:** Air, water and food for survival, as well as clothing and shelter for protection from the elements.
- **Safety needs:** Being able to trust your environment including adults and peers, protection, stability and order.
- **Love and belonging needs:** Family affection, relationships, and peer connections.
- **Esteem needs:** Self-esteem, confidence, achievement, responsibility, mastery, independence, respect of others and respect by others.
- **Self-actualization needs:** Realizing personal potential, creativity, spontaneity, self-fulfilment, lack of prejudice, morality and acceptance of facts, seeking personal growth and problem-solving.

Over January children and educators begun their journeys, some continuing from last year and some brand new to the centre and the idea of Child care. We learnt names, cues, routines, bottle and meal times, we swapped changed and explored a new space to help support children while in care. We worked closely with

families to establish a routine that mimicked the same as the one at home. And most importantly the children and families explored, settled and showed belonging in a new and safe space for them. Offering safe spaces for children, Educators provided safety needs, we developed routines, we encouraged Esteem within the children and supported children with their own self- actualization as per our Curriculum of intent.



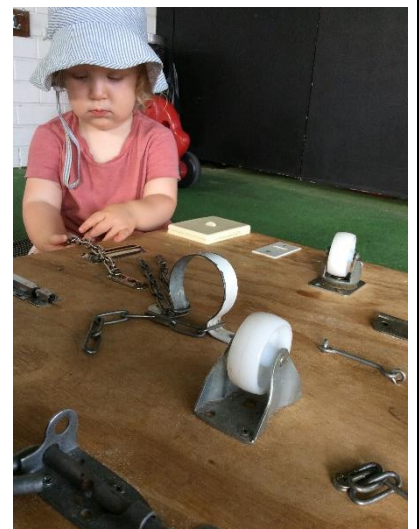
By February we noticed drops offs became more settled, children became confident in their new space, the children were exploring their environment with excitement and determination. We used this as an opportunity to develop our relationships with not just our own primary care children but with others around us. We noticed that sleeps became longer as the children adapted to their environments. Our older children began to extend and test their own boundaries with climbing, walking and crawling. We notice our younger children begin to roll back and forth and enjoy their tummy time.







And just like that we are exploring our way through March, we welcome a lot of new faces in March which has been nice for the room and for the children. We notice the children beginning to notice each other, children begin to explore as small groups, the older children are curious of where and what the younger children are doing. We are enjoying the last of the summer days, the children engaging in more meaningful experiences, educators are extending on our everyday activities as our confidence continues to grow. Educators begin to adapt and change experiences to encourage and include all children to explore and engage in play.



With all that has happened in one term we ask ourselves what milestones will we achieve next? What connections will be made? And what else will we explore individually and as a community?

### **What's in your bag?**

With the weather starting to cool down we ask all families to recheck bags to ensure there is sufficient number of clothes to change into, we also ask that jackets begin to be packed so we can continue to rug the children up on the cold days, lots of socks or soft shoes are a must through the cooler months. Wet bags are at the office to purchase for \$8, this will help us to prevent plastic bag waste.

Sunscreen is still needing to be applied when the Uv is three and above, educators will continue to monitor this and apply sunscreen when required.

### **Illness' in the room.**

We understand coming into the winter months that illness' are a given, we just like to remind families to continue to wash hands in the bathroom when dropping your children off. We ask that any siblings do the same thing this will prevent any illness' coming in from outside of the centre. Any illness that are present in the room will be communicated via Educa and email, we ask families to read over illness and keep an eye out for any symptoms. We as educators want to prevent any illness from spreading through the centre to families, children and educators, we will continue to wipe surfaces and toys various times throughout the day.

### **Feedback**

We as educators strive to achieve the upmost respect for children, while providing learning opportunities for each individual child, we pride ourselves on the feedback that is received to better ourselves while caring for you children. We would love to hear any feedback, whether via email, communication or via Educa on individual or shared stories.

Again, we would like to say a warm welcome to all our wonderful families this year and we ask that if there is anything that we can do for you please don't hesitate to have a chat with us. We are all very excited to continue this learning journey as a community.

### **Educators in the Room:**

Madi- Room Leader   Lisa- Second in Charge   Brooke- Second in charge  
Bradley- Program Planner   Jaimi- Diploma   Huma- Diploma   Kate- Diploma  
Tegan- Diploma

